

# Spring Term Curriculum Map



<p><b><u>Humanities</u></b></p> <p><b>History- Moon Landing</b></p> <ul style="list-style-type: none"> <li>- Explore space</li> <li>- Learn about astronauts and how they went to the moon.</li> <li>- Explore gravity</li> <li>- Discuss our home – Planet Earth</li> </ul> <p><b>Geography – Maps, School, Town</b></p> <ul style="list-style-type: none"> <li>- Explore our school and towns physical and human features.</li> <li>- Create maps for both our school and town.</li> <li>- Understand the features of a map.</li> <li>- Develop locational knowledge and language.</li> </ul> 	<p><b><u>Science</u></b></p> <ul style="list-style-type: none"> <li>• Exploring the Spring season and the changes in weather and nature.             <ul style="list-style-type: none"> <li>• Space and Light</li> <li>• What are things made of? (materials)</li> <li>• Push, pull and space (magnets and force)</li> </ul> </li> <li>• Understand important processes and changes in the natural world.             <ul style="list-style-type: none"> <li>• Learn that minibeasts live in different habitats.</li> <li>• Learn about and observe the life cycle of a butterfly.</li> <li>• Understand environments and respect living things.</li> </ul> </li> </ul> 	<p><b><u>RE</u></b></p> <ul style="list-style-type: none"> <li>• Understanding Special Places - Learn about special places of worship like churches and other religious buildings.</li> <li>• Special People - Discover important figures in different religions, such as Jesus, and their stories.</li> </ul> <p>Special Event – Easter</p> <ul style="list-style-type: none"> <li>• Discuss and explore the easter story. Focusing on new life, springtime, kindness and hope.</li> </ul> 
<p><b><u>PSHE</u></b></p> <p><b><u>TOPIC- BEING SAFE + MY BODY</u></b></p> <ul style="list-style-type: none"> <li>• Being safe by the road</li> <li>• Staying safe when out and about</li> <li>• Things that are hot</li> <li>• Can I eat It?</li> <li>• Staying safe online</li> <li>• Healthy Habits</li> <li>• Germ Hunt</li> <li>• Balanced Diets</li> <li>• Healthy Smile</li> </ul> 	<h1>Nightingale Class</h1>	<p><b><u>PE</u></b></p> <ul style="list-style-type: none"> <li>• Gymnastics (Technique, Movement)</li> <li>• Games- Jumping (Technique, Movement)             <ul style="list-style-type: none"> <li>• Ball skills (Technique, Movement)</li> </ul> </li> <li>• Games -Attack / Defence (Technique, Movement, Tactics)</li> </ul> 
<p><b><u>Computing</u></b></p> <p><b>Topics - Digital Painting and Computing Skills</b></p> <p><u>Children will explore:</u></p>  <ul style="list-style-type: none"> <li>• changing brush style, size and colours</li> <li>• using tools, drawing shapes and filling them</li> <li>• self-portrait as an end-of-unit piece of work.</li> <li>• Understanding parts of a PC</li> <li>• Using computing skills on laptops</li> </ul> <p><b>(YEAR 1)</b></p>	<p><b><u>D&amp;T</u></b></p> <ul style="list-style-type: none"> <li>• Create our own musical instruments</li> <li>• Create your own moon using paper mache             <ul style="list-style-type: none"> <li>• Junk model rockets</li> <li>• Build a minibeast habitat</li> <li>• Spring hat creation</li> </ul> </li> </ul> 	<p><b><u>Art</u></b></p> <ul style="list-style-type: none"> <li>• Digital self portraits</li> <li>• Mirror butterfly paintings (symmetry)             <ul style="list-style-type: none"> <li>• Planet printing</li> <li>• Spring/Easter art</li> <li>• Spring flower collage</li> </ul> </li> </ul> 
<p><b><u>Music</u></b></p> <p><b>Topics – My stories and Everyone</b></p> <ul style="list-style-type: none"> <li>• Singing - Children will learn and sing songs.</li> <li>• Performing - They will practice singing and performing with confidence.</li> <li>• Composing - Children will have fun creating their own simple music and sounds.</li> <li>• Listening - Children will listen to different types of music and recognize different sounds.</li> <li>• Moving to Music - They'll try moving to the beat while singing or performing.</li> </ul>	<p><b><u>TOPICS</u></b></p> <p><b><u>SPRING 1 – SPACE</u></b></p> <p>Become Nightingale Moon Explorers</p>  <p><b><u>SPRING 2 – MINIBEASTS</u></b></p> <p>Understand life cycles and raise our very own butterflies.</p>	<p><b><u>Special Events</u></b></p> <ul style="list-style-type: none"> <li>• <b>10.2.26</b> Pancake Day house challenge             <ul style="list-style-type: none"> <li>• <b>12.2.26</b> Open Afternoon</li> <li>• <b>16.2.26-20.2.26</b> Half Term</li> <li>• <b>5.3.26</b> World Book Day</li> </ul> </li> <li>• <b>23.3.26-24.3.26</b> Parents Evening             <ul style="list-style-type: none"> <li>• <b>1.4.26</b> End of Term awards</li> <li>• <b>2.4.26</b> House Challenge AM</li> </ul> </li> <li>• <b>2.4.26</b> Easter Experience, school closes 3PM             <ul style="list-style-type: none"> <li>• <b>3.4.26</b> Good Friday bank holiday</li> </ul> </li> </ul>