

Abbas and Templecombe CE (VC) Primary School



Pupil premium strategy statement 2019-2020

1. Summary ii	nformation						
Year	2019-2020	Total PP budget – Apr. to Apr.	£49,280	Date of most recent PP Review	9/2019		
Pupils on roll	117	Number of pupils eligible for PP	39 (33%)	Date for next internal review of this strategy	3/2020		

2. Data analyses (whole school)- Summer 2019	Pupils eligible for PP (School)	All Pupils (School)
% achieving expected or greater progress in reading, writing and maths	83%	84%
% making progress in reading	86%	85%
% making progress in writing	73%	82%
% making progress in maths	89%	84%

3. Data analyses (national comparisons) – Summer 2019

Awaiting National Data Release

4. 2019/20 Planned Expenditure					
Desired outcome	Action / approach	Staff lead	Review date	Budgeted Cost	
PP pupils making accelerated progress to diminish the difference with their non PP peers.	The Pupil Premium Champion ensures pupils are supported to achieve their potential by ensuring additional support is closely matched to their needs. Teaching Assistance offer tailored support for Pupil Premium Children. Line management of TAs ensures a focus on PP children.	MB / JW	March 2019	£22,000	
Support from staff assists pupils and parents in coping with social and emotional challenges.	EWaN support for identified pupils, develop safeguarding / SEMH practices to further support families. Further engagement with outside agencies. Training offered for staff and parents. Supervision structure for staff.	JW / MM	March 2019	£10,000	
Pupil's social and emotional needs are met, as much as possible, by school staff.	EWaN support for identified pupils, further develop the whole school project on SEMH – PSHE and mindfulness. Training offered for staff and parents. Supervision structure for staff.	JW / HB / MM	March 2019	£11,000	
Total budgeted cost				£43,000	
Remaining budget to assist PP pupils in accessing wider school activities – school swimming, educational visits, residential trips and breakfast club. This ensures that pupils are fully able to access all aspects of school life (both in school and our wider opportunities program) due to potential boundaries being removed.			£6,280.00		

5. 2018/19 Expenditure					
Desired outcome	Impact	Lessons learnt	Carried Over	Cost	
Improved engagement (reduced passivity) during teaching inputs and independent work.	Pupils are showing a desire to learn and are willing to engage with growth mindset strategies when prompted by staff. Witnessed on learning walks and in pupil discussions.	N/A	No	£0	
PP pupils making accelerated progress to diminish the difference with their non PP peers.	36% PP pupils making accelerated progress compared to 39% of all pupils. 83% PP pupils making expected progress as compared to 84% of all pupils.	PP pupils are making similar progress to all pupils but not making significantly greater progress therefore not diminishing the difference.	Yes	£25,000	
Support from staff assists pupils and parents in coping with social and emotional challenges.	Pupils are supported during difficult times and a structured nurture approach is followed for pupils at risk ensuring that pupils continue to attend school and make academic progress.	This is an ongoing concern and further staff training and supervision is required.	Yes	£7,000	
Pupil's social and emotional needs are met, as much as possible, by school staff.	Interventions and school policies have a clear impact on pupils SEMH. Witnessed on the playground and during learning walks.	This is an ongoing concern and further staff training and supervision is required.	Yes	£3,000	
			Total cost	£35,000	
Proportion of Remaining budget used to assist PP pupils in accessing wider school activities – school swimming, educational visits, residential trips and breakfast club. This ensured that pupils were fully able to access all aspects of school life (both in school and our wider opportunities program).				£5,360	