

Abbas and Templecombe CE (VC) Primary School



Sports Premium Strategy 2018-2019 – Oucomes

| 2018-2019 Summary information | | | | | |
|-------------------------------|-----|----------------------------------|------------|--|--|
| Total number of pupils | 117 | Funding | £17,765.00 | | |
| | | Funding carried over | £736.65 | | |
| | | Total Funding 2017-2018 | £18,501.65 | | |
| | | Total spend 2017-2018 | £17,900.00 | | |
| | | Funding to carry over to 2018-19 | £1.65 | | |

| Objectives | Actions | Outcomes | Spend |
|---|--|--|-----------|
| To develop further our active, positive playtimes and lunchtimes for our children including training for all adults to support this. | Acquire playground play equipment Maintain and improve freeflow play trails – Lower and Upper School playgrounds Lunchtime staff trained in leading games and physical activities Head Teacher present on the playground to lead a competitive sports activity for KS2 pupils | Children are more active and engaged in physical activities at break and lunchtime Staff engage with pupils in their games KS2 pupils enjoy a range of competitive games across the year | £3,000.00 |
| To improve the provision of PE at Abbas and Templecombe through raised teacher confidence and equipping them with more effective and specialised skills & equipment in certain sporting activities. | Training and support offered to staff by the Head Teacher (experienced Middle School PE Teacher) Equipment required to broaden the PE offer identified and purchased | Identified staff have an increased confidence in delivering PE activities Greater range of sporting equipment allowing for greater diversity in sports | £8,000.00 |
| To encourage children to develop a more active lifestyle through offering a wide range of sports through after school clubs run by TAs supported by the Head Teacher. | Run multiple subsidised clubs, every week, after school offering sports that are not part of the main PE curriculum Take every opportunity to access activities offered by local clubs and coaches therefore broadening pupils experiences | Children know there are a range of sports they can engage with Children have taken up clubs offered in the community | £4,500.00 |

| To encourage children to develop into | Resource science / PSHE teaching with appropriate | Increase in children's understand of beatthiar lifestyle choices Children had | £100.00 |
|---|--|--|---------|
| To encourage children to develop into healthy adults. | Resource science / PSHE teaching with appropriate lesson resources Promote healthy lifestyle choices as part of the | Increase in children's understand of healthier lifestyle choices Children had access to life experiences and outdoor | £100.00 |
| a 1 | | | £100.00 |
| e | Resource science / PSHE teaching with appropriate | | £100.00 |
| | | | |
| activity. | Entering a wide variety of local and national sporting competitions | | |
| To develop a love of sport and physical | Special activity days – house competitions | Pupils enjoy competitive competitions | £100.00 |
| | snacking' sessions, e.g. skipping ropes. | | |
| | suggestions. Purchase equipment for 'quick hit' / 'exercise | | |
| | Encourage active homes through newsletter articles / | | |
| 30mins activity a day. | Review the timetable to ensure available active sessions across the week. | Increase in pupils daily physical activity levels | 2200 |
| Participate in the active schools initiative – | Signpost children and parents to local sports clubs Review the timetable to ensure available active | | £200 |

Meeting national curriculum requirements for swimming and water safety:

| What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year? | 100% (17/17) |
|--|---|
| What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? | 100% (17/17) |
| What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? | 100% (17/17) |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes – all year groups undertake swimming lessons during each academic year subsidised by the Primary PE and Sports Premium grant. |

Sustainability:

The sustainability of the 2018-2019 objectives is based on the commitment to staff training and learning resources. By investing in these areas staff feel empowered to deliver high quality PE and sporting opportunities long into the future.