



# Abbas and Templecombe CE (VC) Primary School

## Sports Premium Strategy 2022-2023 - Outcomes



2022-2023 Summary information			
Total number of pupils (January 2023 – Yrs1-6)	97	Funding	£17,018
		Funding carried over	£0
		Total Funding 2022-2023	£17,018
		Total Funding spend 2022-2023	£16,905.70
		Funding to carry into 2023-2024	£113.30

Objectives	Actions	Outcomes	Spend	Sustainability
<b>Key indicator 1:</b> The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
Increase pupil's physical activity through resourcing active lesson breaks	<ul style="list-style-type: none"> <li>Increased range of equipment.</li> </ul>	<ul style="list-style-type: none"> <li>Increase in pupil's activeness during lesson breaks.</li> </ul>	£100	High
Increase the range of lunchtime games through resourcing requested equipment	<ul style="list-style-type: none"> <li>Increased range of equipment.</li> </ul>	<ul style="list-style-type: none"> <li>Greater range of games played at breaktimes.</li> </ul>	£100	High
Increase pupils' activity levels through well-resourced Forest School and Environmental areas.	<ul style="list-style-type: none"> <li>Audited current resources and storage.</li> <li>Discussed development opportunities with school staff.</li> <li>Purchased resources and ensured easy access to resources.</li> </ul>	<ul style="list-style-type: none"> <li>Outdoor learning well resourced – weekly Forest School sessions productive and successful.</li> <li>TA undergoing Level 3 Forest School Leader training.</li> </ul>	£2,000	High

	<ul style="list-style-type: none"> <li>Ongoing Forest School qualification training for a TA.</li> </ul>			
<b>Key indicator 2:</b> The profile of Physical Education, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement				
Achievements celebrated in assembly and weekly newsletter (tournament results, notable achievements – in and out of school).	<ul style="list-style-type: none"> <li>Head Teacher ensured a regular feature is established for sports celebrations both in assemblies and the newsletter.</li> </ul>	<ul style="list-style-type: none"> <li>PE has a higher profile, as does active playtimes.</li> <li>Successes celebrated.</li> <li>Continue to develop our online celebration of success.</li> </ul>	£175	Medium
<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport				
CPD investment for staff teaching PE	<ul style="list-style-type: none"> <li>Staff identified their weakest in confidence / knowledge / skill sporting area – Head Teacher supported planning and delivery of PE sessions.</li> <li>4 staff supported - 24 hours of teaching time and an approximate 12 hours of planning and review time – total 36 hours.</li> </ul>	<ul style="list-style-type: none"> <li>Staff have greater confidence in delivering PE sessions.</li> </ul>	£2,540	High
<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils				
Broaden sporting access	<ul style="list-style-type: none"> <li>Free and subsidised clubs run by Apprentice TAs.</li> <li>Sports Coach supporting specialist teaching for Upper KS2 pupils.</li> <li>PE teacher supporting specialist teaching for Year Foundation pupils.</li> <li>Learn to Move intervention.</li> </ul>	<ul style="list-style-type: none"> <li>Pupils have experienced a greater range of sporting activities.</li> <li>Pupils who struggle with co-ordination / movement supported by specialist intervention.</li> </ul>	£9,980	Medium
Broaden the range of PE sports by further resourcing standard equipment and new sports.	<ul style="list-style-type: none"> <li>Audit standard equipment.</li> <li>Audit new sports equipment purchased last year.</li> <li>Order updated equipment and ensure all sports are fully resourced.</li> <li>Ensure storage areas are fit for purpose and ensure easy access to equipment for staff.</li> </ul>	<ul style="list-style-type: none"> <li>Pupils enjoyed the new sports.</li> <li>New equipment invested in and used.</li> </ul>	£1,280	High
<b>Key indicator 5:</b> Increased participation in competitive sport				
Increase girls participation in competitive sport	<ul style="list-style-type: none"> <li>Run a girls only tri-sports competition for local area schools</li> <li>Run smaller girls only 'matches' against local primary schools (netball, hockey, etc.)</li> </ul>	<ul style="list-style-type: none"> <li>Girls tri-sports competition in progress and will be picked up next year.</li> <li>Girls encouraged to participate in sporting events and represent the school when able.</li> <li>Girl focused clubs begun.</li> </ul>	£0	High

	<ul style="list-style-type: none"> <li>• Take every opportunity to participate in girls only competitive events (Sherborne Girls events – cross county, hockey, etc.)</li> <li>• Increase the range of girl focused subsidised clubs.</li> </ul>			
To engage children in sporting competitions	<ul style="list-style-type: none"> <li>• Primary School Sports Co-ordinator contribution</li> <li>• Subsidise travel to sporting fixtures – access for all</li> <li>• Staffing to ensure pupils are safe and coached effectively</li> </ul>	<ul style="list-style-type: none"> <li>• Continued participation in a wide range of sporting events.</li> <li>• Increased cost of transport has increased the spend in this area.</li> </ul>	£730.70	High
<b>Total spend</b>			£16,905.70	

<b>Meeting national curriculum requirements for swimming and water safety</b>	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?	<p>No data available as our children did not participate in swimming lessons in 2022/2023.</p> <p>Prior to this all of this cohort participated in swimming sessions from Year R to Year 4, with a high percentage already achieving this standard and the remaining pupils on track.</p>
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	