



2024-2025 Summary information

Total number of pupils (Yrs1-6)	95	Funding	£16,880
		Funding carried over 2023-2024	£0
		Total Funding 2024-2025	£16,880
		Total allocated spend 2024-2025	£16,880
		Unallocated funding	£0

Objectives	Possible actions	Allocated spend	Sustainability
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			
Curriculum Planning	<ul style="list-style-type: none"> Embed daily physical activity into the school timetable, ensuring at least 30 minutes of moderate to vigorous physical activity (MVPA) for every pupil during the school day, in line with Chief Medical Officer guidelines. This includes structured PE lessons, active break times, and active classroom breaks. 	£2,000	High
Active Breaks and Lunchtimes	<ul style="list-style-type: none"> Introduce and maintain well-resourced active play zones during break and lunch times, supported by trained lunchtime supervisors and pupil sports leaders who facilitate organised games and activities. 		High
Extra-curricular Opportunities	<ul style="list-style-type: none"> Offer a broad range of accessible extra-curricular physical activities and clubs open to all pupils, including those less confident in sport, with targeted efforts to reduce barriers to participation. 		Medium
Staff Training	<ul style="list-style-type: none"> Provide professional development for all staff to increase confidence and competence in delivering engaging physical activity sessions and to promote purposeful movement throughout the school day. 		High
Monitoring and Tracking	<ul style="list-style-type: none"> Implement a system to monitor pupil engagement in daily physical activity, using tools such as activity logs, wearable activity trackers, or teacher observations to ensure targets are being met. 		High

Key indicator 2: The profile of Physical Education, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement			
Whole-School Engagement	<ul style="list-style-type: none">Regular newsletter featuring pupil achievements, both inside and outside of school.	£6,000	Medium
Enhanced Extra-Curricular Offer	<ul style="list-style-type: none">Expand the variety and accessibility of extra-curricular clubs to include a broad range of sports and physical activities catering to different interests and abilities.Ensure clubs are inclusive, with targeted outreach to underrepresented groups (e.g., girls, pupils with SEND).		Medium
Staff Development and Leadership	<ul style="list-style-type: none">Provide ongoing professional development for staff to increase confidence and skills in delivering high-quality PE lessons and supporting extracurricular activities.Develop pupil leadership programs, such as sports leaders or activity ambassadors, to foster peer-led engagement.		Medium
Community and Parental Involvement	<ul style="list-style-type: none">Develop partnerships with local sports clubs and facilities to extend pupil opportunities beyond school.		Medium
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			
Professional Development (CPD) Workshops	<ul style="list-style-type: none">Organise regular CPD sessions led by PE specialists focusing on key areas such as fundamental movement skills, differentiation in PE, assessment techniques, and inclusive practice for pupils with SEND.	£3,000	High
Access to Resources and Planning Support	<ul style="list-style-type: none">Provide staff with high-quality PE planning resources aligned with the national curriculum and tailored to the school's context. Include detailed lesson plans, progression ladders, and assessment criteria.		High
Use specialist Coaches and Partnerships	<ul style="list-style-type: none">Bring in specialist coaches for specific sports or skills to model high-quality teaching and provide hands-on training for staff.		Medium
Focus on Inclusive PE	<ul style="list-style-type: none">Train staff in adapting activities to ensure all pupils, including those with physical or learning difficulties, can fully participate.		Medium
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			
Curriculum Enrichment	<ul style="list-style-type: none">Introduce a diverse range of sports and physical activities beyond the traditional offerings, including orienteering, dance, gymnastics, athletics, cricket and yoga.These activities will be embedded within the PE curriculum and extra-curricular clubs.	£5400	High
Extra-Curricular Provision	<ul style="list-style-type: none">Offer a wide variety of clubs that cater to different interests and skill levels, ensuring inclusivity.Clubs could run during breakfast club, lunch and after school, providing additional opportunities for pupils to engage.		High
Partnerships and Expertise	<ul style="list-style-type: none">Collaborate with local sports clubs, coaches, and community organisations to bring specialist coaching into school.Invite role models and sports professionals to conduct workshops, masterclasses, and motivational talks.		High

Inclusive Access	<ul style="list-style-type: none">Identify and remove barriers to participation, such as financial constraints or lack of equipment, to ensure all pupils, including those with SEND or from disadvantaged backgrounds, can participate fully.		High
Physical Activity Opportunities Beyond PE	<ul style="list-style-type: none">Embed active breaks and lunchtime physical activities led by trained pupil leaders and lunchtime supervisors.		High
Cross-Curricular Links	<ul style="list-style-type: none">Where appropriate integrate PE with other subjects, for example, using maths for scoring and statistics, English for writing match reports, and computing for creating sports highlights videos.		High
Key indicator 5: Increased participation in competitive sport			
Develop a broad and inclusive competitive sports calendar	<ul style="list-style-type: none">Include intra-school competitions (house leagues, inter-year group tournaments), inter-school fixtures, and participation in local and regional competitions.	£480	High
Ensure all pupils have access to competitive opportunities	<ul style="list-style-type: none">Range of sporting events participated in and available to elite and mixed-ability squads.		High
Promote competitive sport through curriculum links and extra-curricular activities	<ul style="list-style-type: none">Align PE lesson sessions with clubs and competitions.		High
Remove barriers to participation	<ul style="list-style-type: none">Offer transport, subsidising kit/equipment, and scheduling competitions at convenient times.		High
Collaborate with local sports clubs and organisations	<ul style="list-style-type: none">Increase opportunities for competitive play beyond school.		High
	Total allocated spend for 2024-2025 improvement areas	£16,880.00	