

# Spring Term Curriculum Map



<p><b>Humanities</b> <b>Geography:</b> North/South American/Europe countries Compare human and physical features Trade and resources</p>  <p><b>History:</b> Vikings, Anglo-Saxons and Scots-struggle for the Kingdom of England to Edward the confessor in 1066.</p> 	<p><b>Science</b> <b>Living Things and their Habitats:</b> Classify plants and animals <b>Evolution and inheritance:</b> How living things evolve and change over time Offspring, human changes to old age Plant and animal adaptations</p> <p><b>Earth and Space:</b> Solar system Movement of the moon Sun positions-day/night</p>	<p><b>RE</b> <b>Christianity – Salvation Easter</b> Zacchaeus and other stories, reconciliation, atonement and redemption</p>  <p><b>Hinduism – Deity</b> Hindu Gods called Avatars. Hindu books- Vedas Shiva and the Ganges Brahman. Symbol of Aum</p> 
<p><b>PSHE</b> One World – Learning about global warming and energy use Money Matters – Learning about budgeting and online financial safety TEAM – Together everyone achieves more; learning how to communicate, compromise and collaborate Emergency – Learning about fire risk and hazards and how to stay safe</p>	<h2>Zephaniah Class</h2> 	<p><b>PE</b> <b>Spring 1</b> Badminton Basketball</p> <p><b>Spring 2</b> Dance Rugby</p> 
<p><b>Computing</b> Online safety – People Online and Artificial Intelligence Spreadsheets</p> <p>Programming microbits</p> 	<p><b>D&amp;T</b> <b>Textiles: make a cushion (link to Geography)</b> use a blanket stitch attach a button decorate using embroidery techniques confidently thread a needle and tie a knot at the end</p>	<p><b>Art</b> <b>Printing: animals</b> Design and create printing blocks/tiles. Develop techniques in mono, block and relief printing. Create and arrange accurate patterns. <b>Artists:</b> modern printmakers <b>Textiles:</b> Range of media, overlapping and layering</p>  
<p><b>Music</b> <b>Charanga-You've got a friend</b> <b>Charanga-Dancing in the street</b></p>	<p><b>French</b> <b>That's tasty</b> Food and drink vocabulary, what they like to drink, breakfast, fillings for sandwiches, snacks and pizza toppings.</p> <p><b>Family and Friends</b> Animals, homes and family vocabulary. Use descriptive language</p>  	<p><b>Special Events</b></p> <p><b>12.1.26</b> - Rail Network Safety Workshop – Y5 and Y6 <b>4.2.26</b> Anning and Zephaniah online ballet experience <b>10.2.26</b> Pancake day house challenge <b>11.2.26</b> Anning and Zephaniah online opera experience <b>12.2.26</b> Open Afternoon <b>16.2.26-20.2.26</b> Half Term <b>5.3.26</b> World Book Day <b>9.3.26-10.3.26</b> Y3/4 Residential <b>23.3.26-24.3.26</b> Parents Evening <b>1.4.26</b> End of Term awards <b>2.4.26</b> House Challenge AM <b>2.4.26</b> Easter Experience, school closes 3PM <b>3.4.26</b> Good Friday bank holiday</p>